

2019/2020

MATHS BOOK FOR KIDS



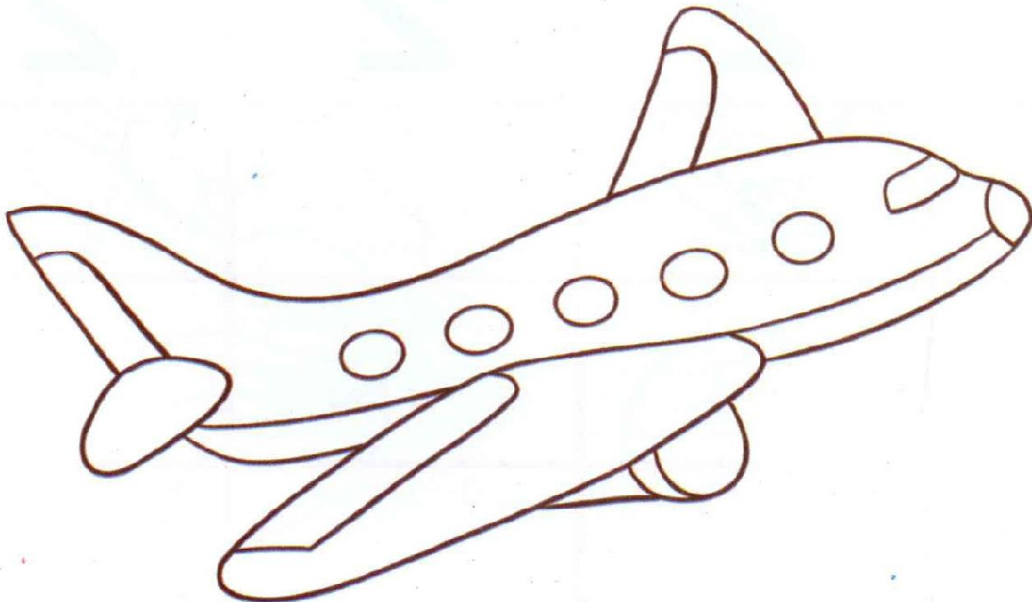
Name -----

Class:-----

Color



One





Homework



① Draw (/) according to the number:

1		1

② Say and write the number:

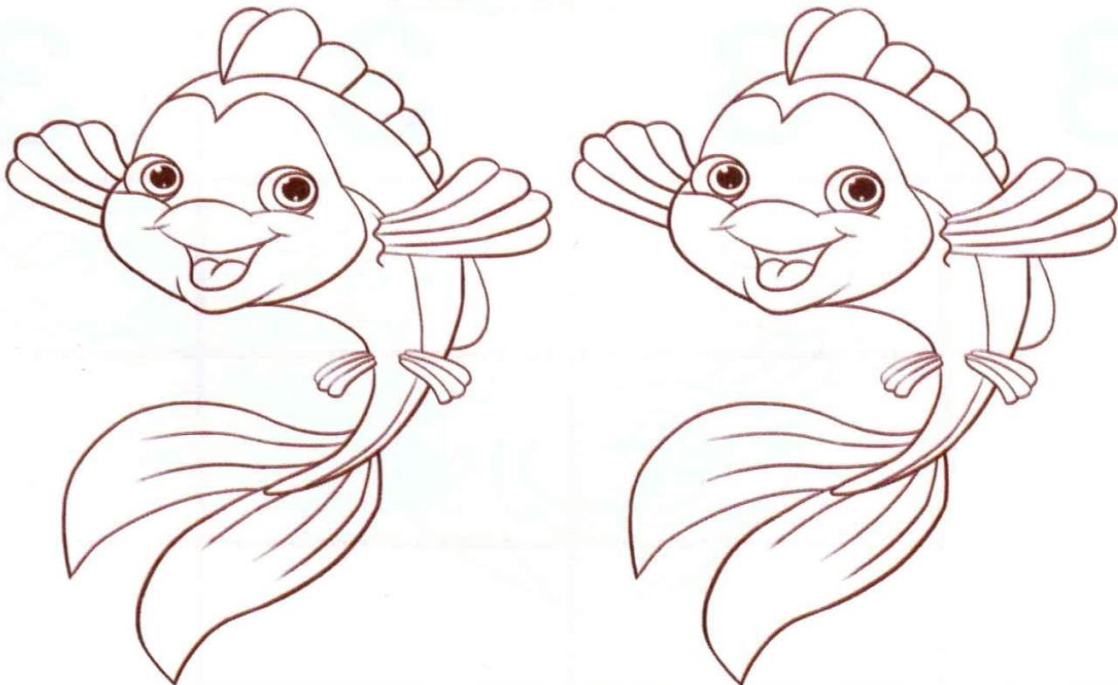



1	1	1	1	1	1
↓ ⋮	⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮	⋮

Color




Two



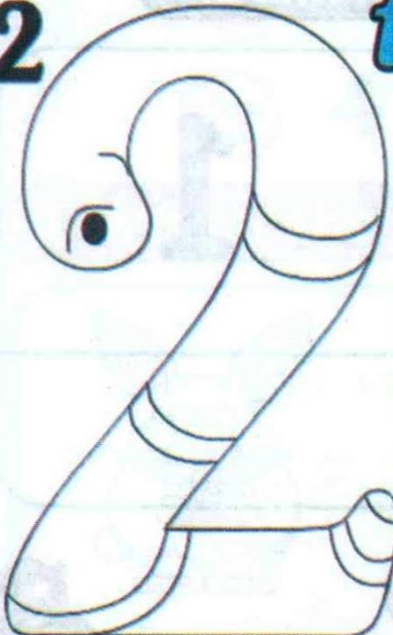




Number two (2)





2

two

Colour the number in yellow

Colour the pictures in brown

① Underline number (2):



Example :

1 - 2 - 1 - 2 - 3



2 - 4 - 1 - 5 - 3



6 - 7 - 2 - 1 - 1



Homework



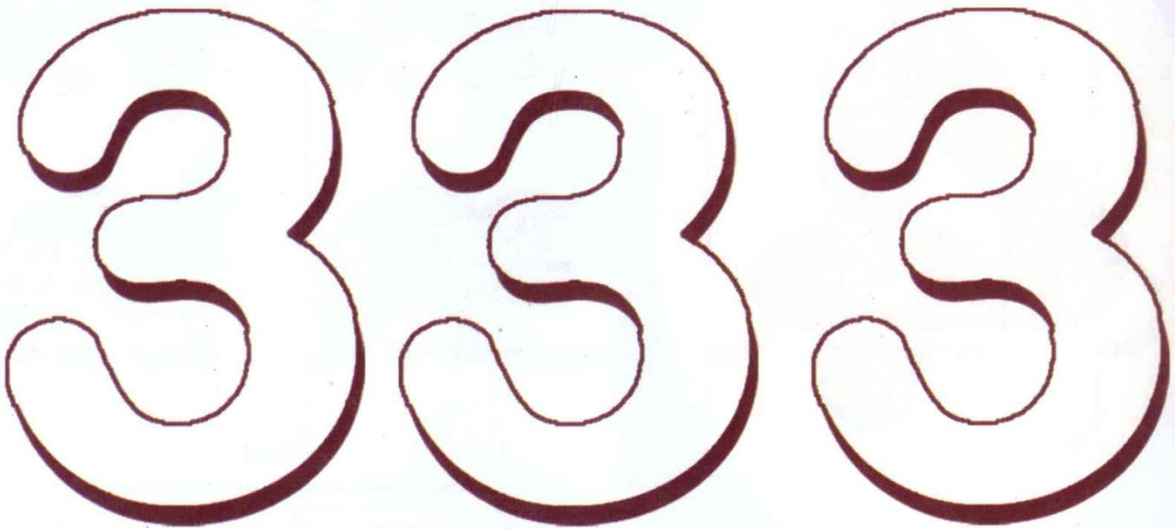
1 Draw (/) according to the number:

2		2

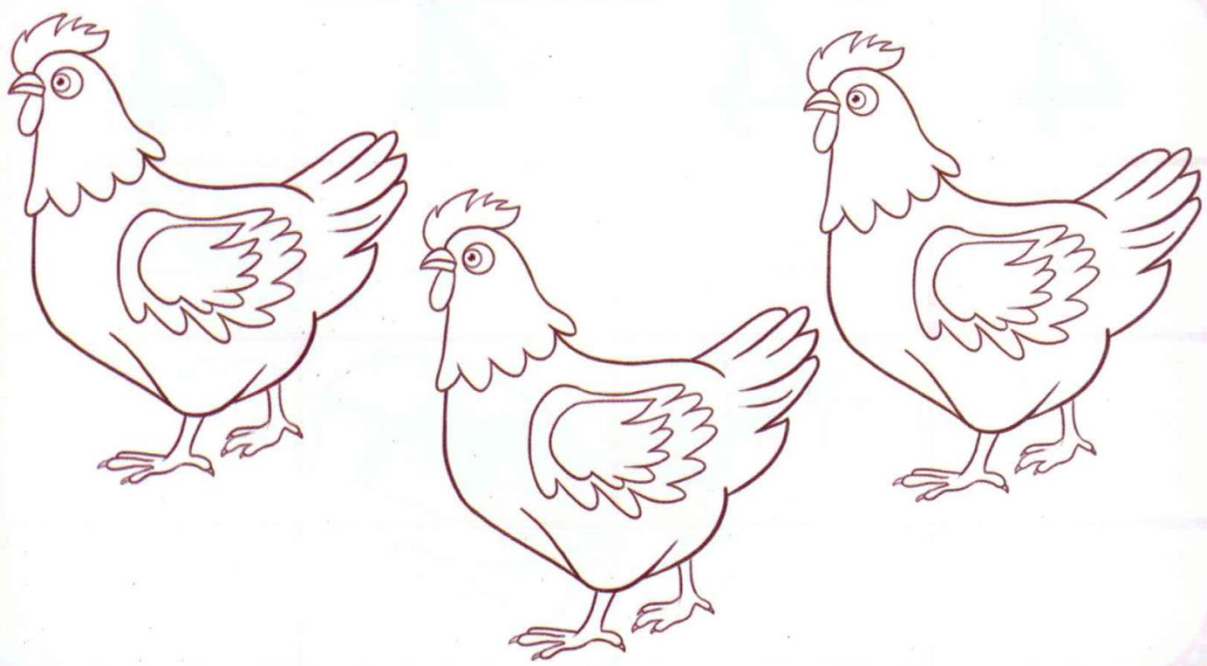
2 Join according to the suitable number:

2	
1	
2	
1	


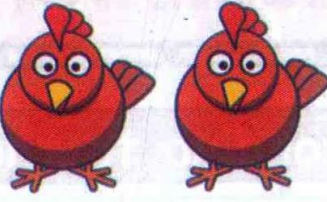

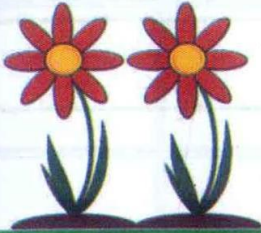


Color



Three












4 Write the suitable number:

		
.....
		
.....

5 Say and write the number:



3	3	3	3	3	3
					
					



Number three (3)



3 **three**

Colour the number in **green**

Colour the pictures in **red**

Underline number (3):

Example : 1 - 3 - 2 - 1 - 3

2 - 1 - 3 - 4 - 6

1 - 2 - 4 - 3 - 3

2 Circle number (3) :



Example :

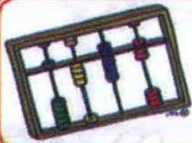
5 - 4 - **3** - 2 - 1



2 - 1 - 3 - 4 - 5



1 - 3 - y - 3 - 2



Count and Join



3 Join according to the suitable number:

2



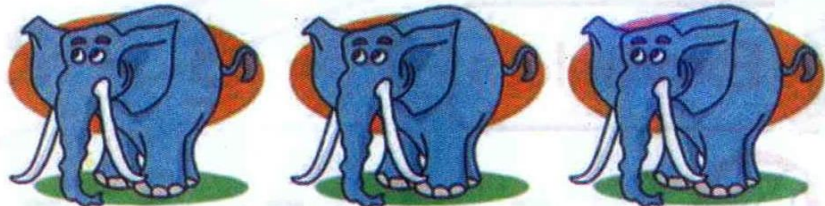
1



3



1



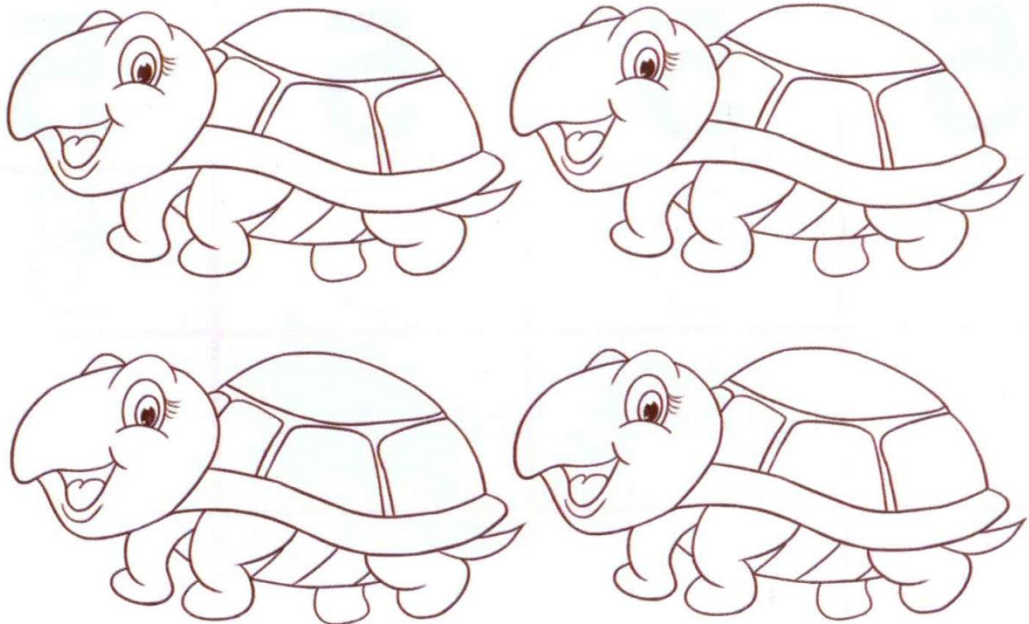
3



Color

4 4 4

Four





Number four (4)



4 **four**

Colour the number in **orange**

Colour the pictures in **green**

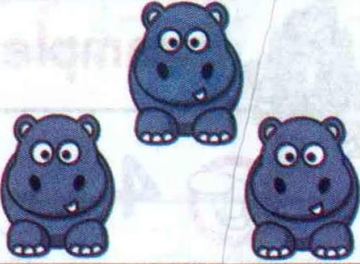
1 Underline number (4) :

Example : 3 - 4 - 5 - 4 - 2

2 - 1 - 3 - 4 - 6


1 - 3 - 4 - 2 - 5

4 Write the suitable number:

		
<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>
		
<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>

5 Say and write the number:



4	4	4	4	4	4
	4	4	4	4	4
4	4	4	4	4	4



Homework




1 Draw (/) according to the number:

1	2	3



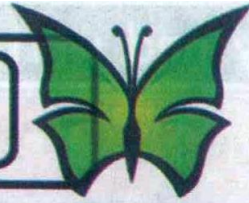
Count and Join

2 Join according to the suitable number:

2	
3	
3	
2	
1	



Homework



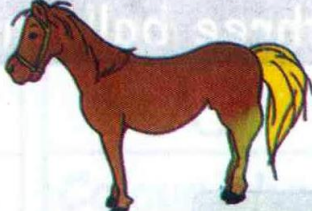

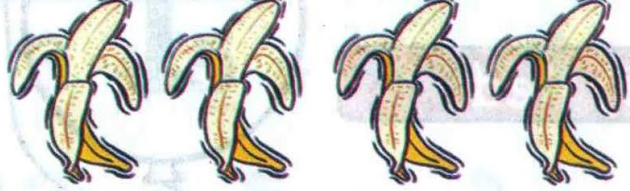

1 Draw (/) according to the number:

3	2	4



Count and Join

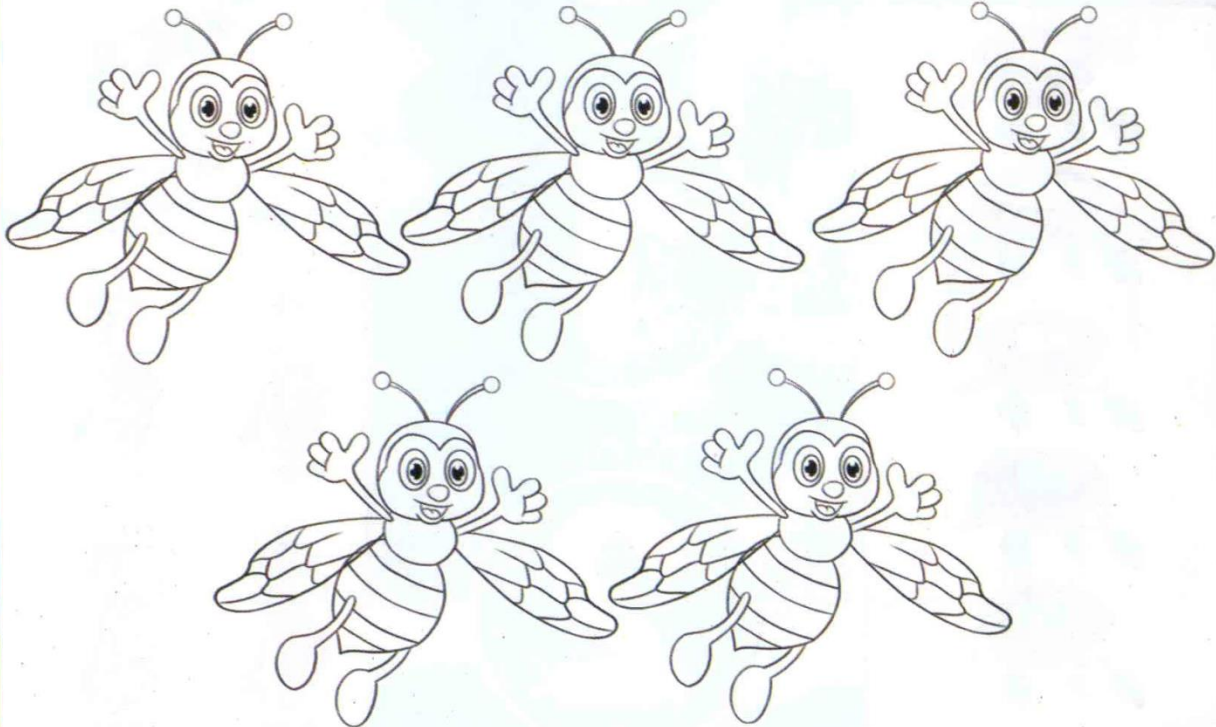
2 Join according to the suitable number:

2	
1	
3	
4	

Color

5 5 5

Five





Number five (5)



5 five

Colour the number in **brown**

Colour the pictures in **red**

Underline number (5):

Example : 3 - 5 - 4 - 5 - 5

1 - 2 - 5 - 3 - 6

5 - 1 - 3 - 5 - 4

2 Circle number (5) :

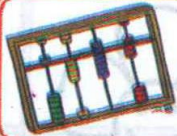


Example :

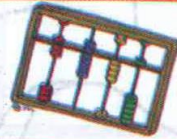
2 - 6 - 5 - 1 - 5

 3 - 2 - 1 - 5 - 4






 4 - 5 - 6 - 2 - 1



Count and Join



3 Join according to the suitable number:

3	
2	
1	
5	
4	



Homework



Draw (/) according to the number:

1	4	5



Count and Join

Join according to the suitable number:

3	
1	
4	
2	
5	

Exercises on the numbers from (1) to (5)

1 Write the suitable number:

<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>

2 Choose the correct number as in the example:

<p>Example</p>		
<p>① - 2</p>	<p>2 - 1</p>	<p>4 - 5</p>

3 How many stars are there ?

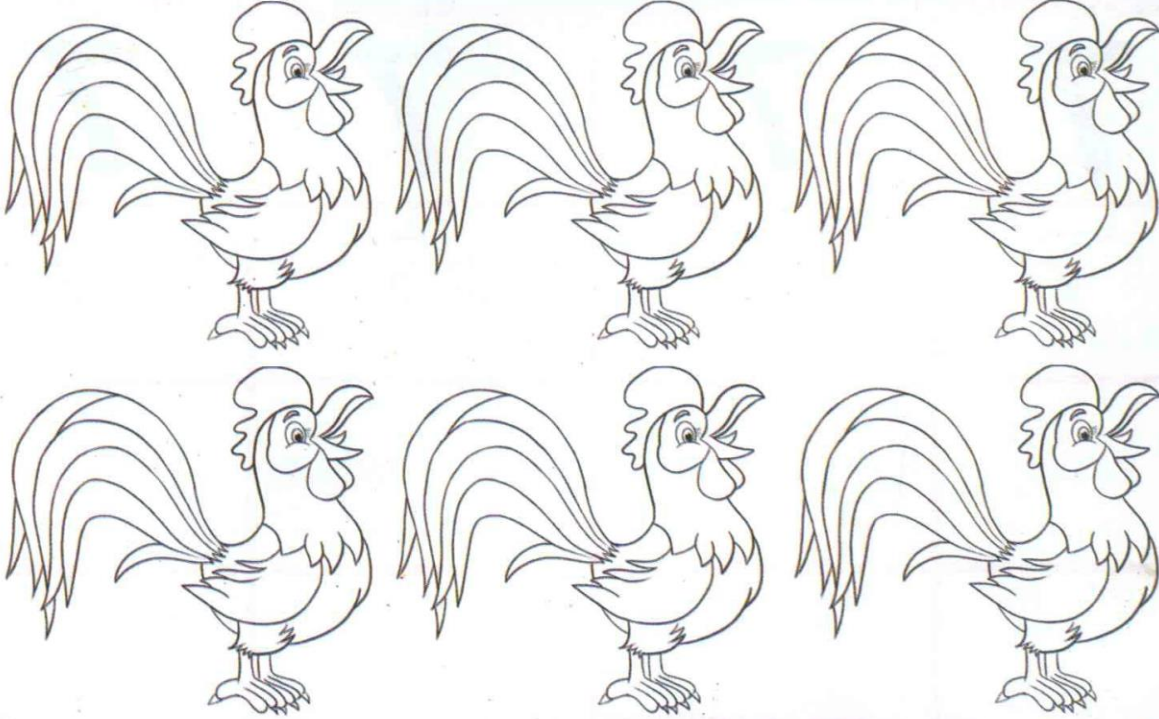
.....

.....

Color



Six



4 Write the suitable number :

<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>
<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>

5 Say and write the number :



6	6	6	6	6	6



Number six (6)



6 **six**

Colour the number in **green**

Colour the pictures in **orange**

① Underline number (6) :



Example :

3 - 4 - 6 - 5 - 2



5 - 6 - 4 - 2 - 6

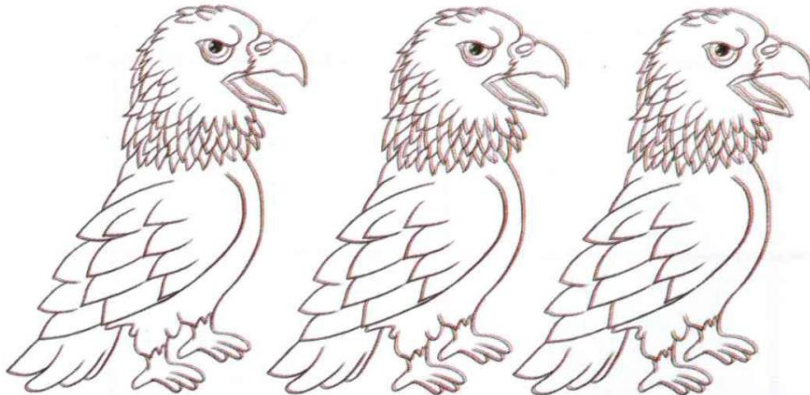
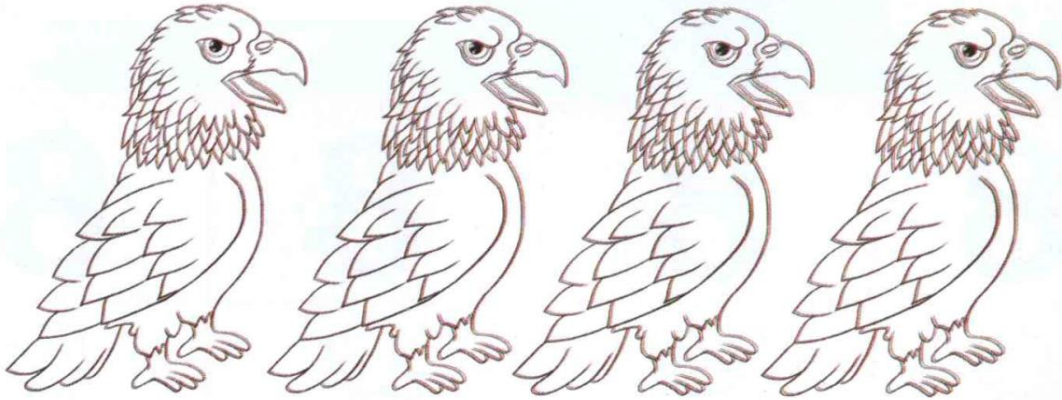


6 - 2 - 6 - 3 - 1

Color

777

Seven





Homework



1 Draw (/) according to the number:

2 Copy the following numbers:

1	2	3	4	5	6	7
●	●	●	●	●	●	●

3 Say and write the number:

7	7	7	7	7	7
	7	7	7	7	7
7	7	7	7	7	7

7 **Number seven (7)**

seven

Colour the number in **brown**

Colour the pictures in **red**

① Underline number (7):


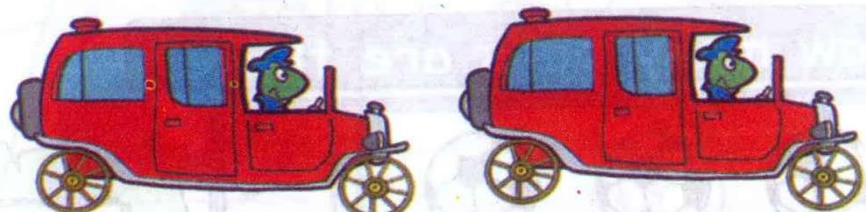

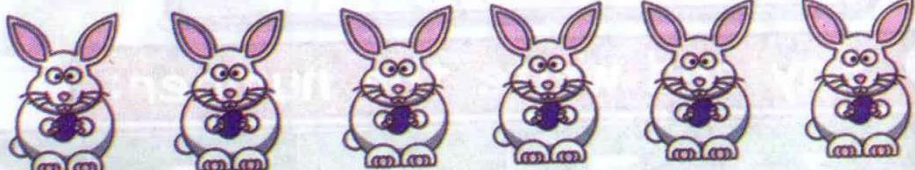

Example : 1 - 2 - 4 - 5 - 7

2 - 3 - 5 - 7 - 6

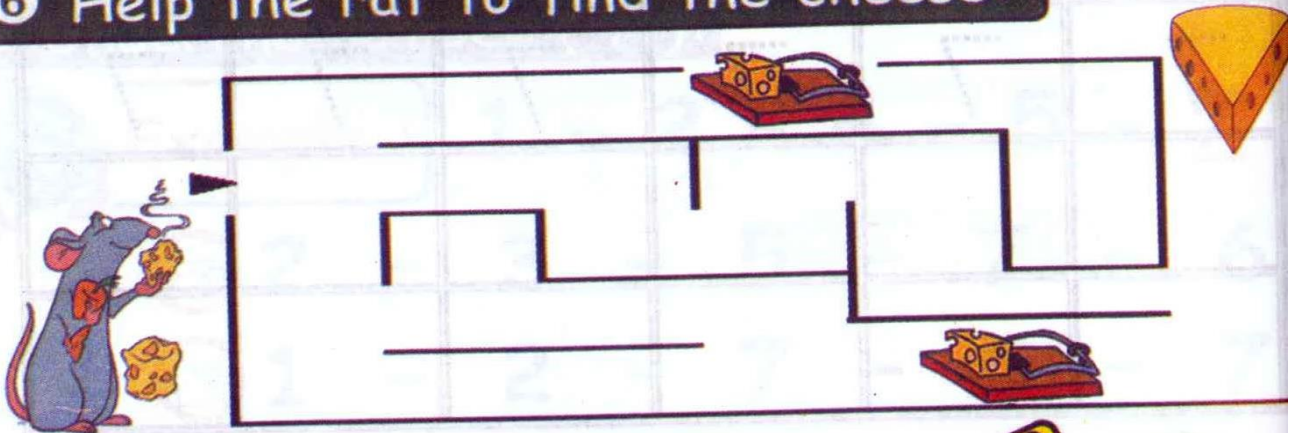
1 - 2 - 7 - 5 - 7

 **Count and Join** 

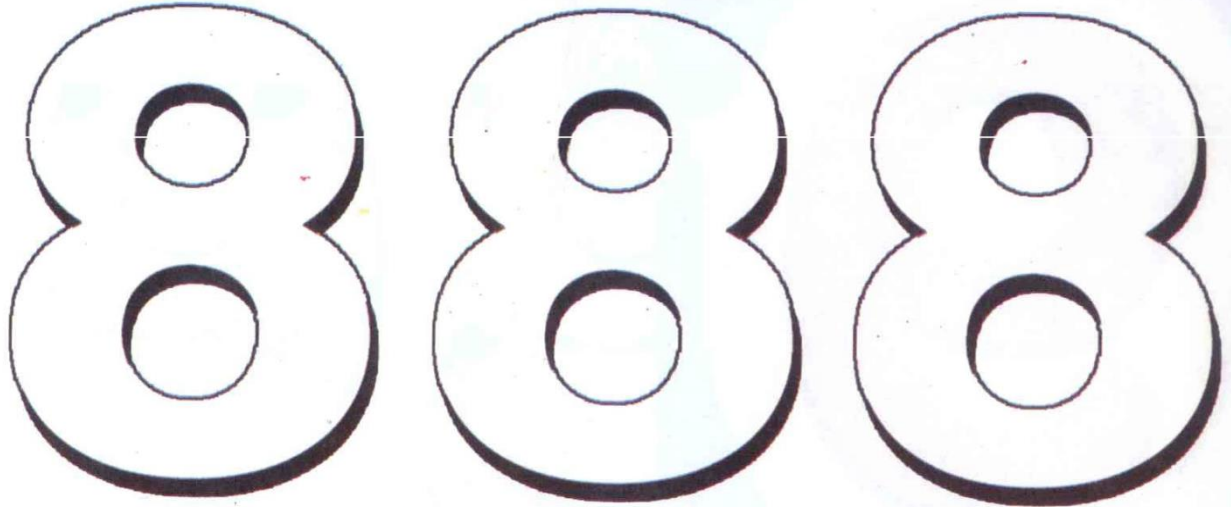
5 Join according to the suitable number:

2	
5	
4	
7	
6	

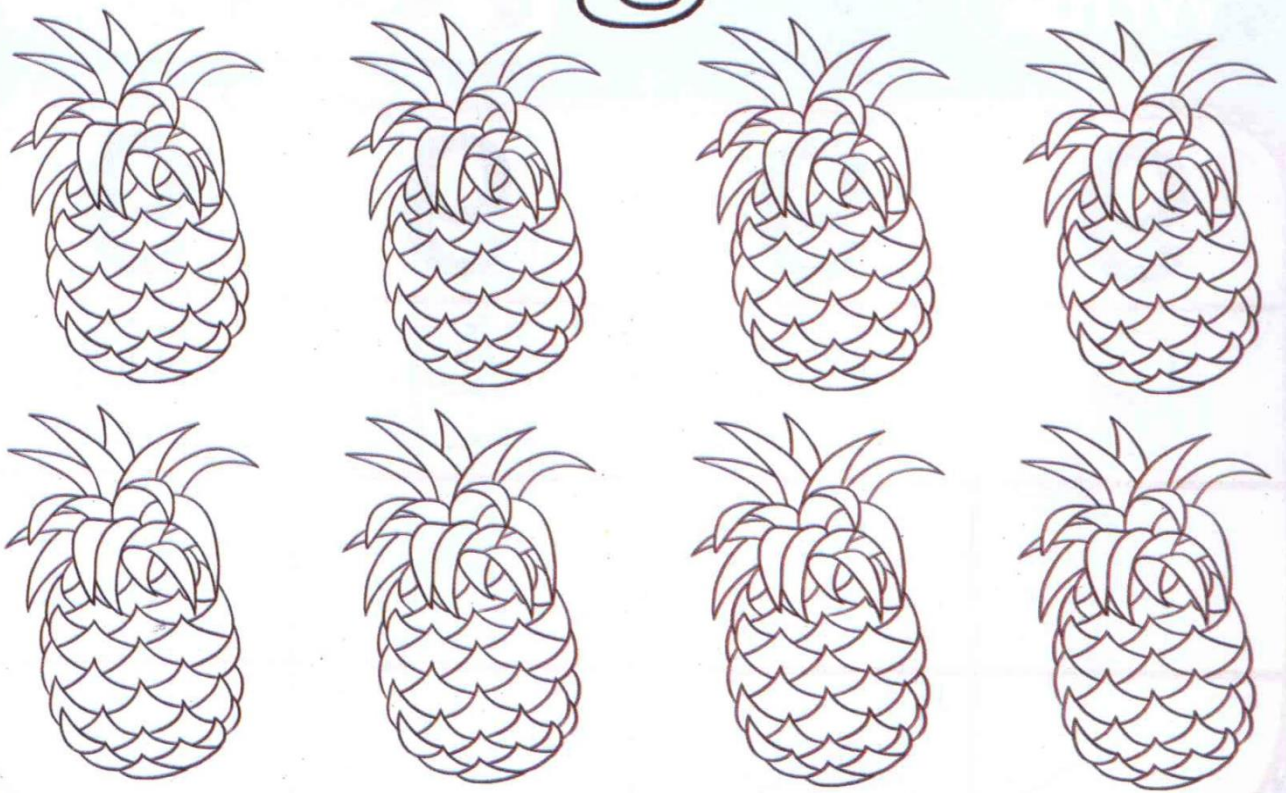
6 Help the rat to find the cheese:




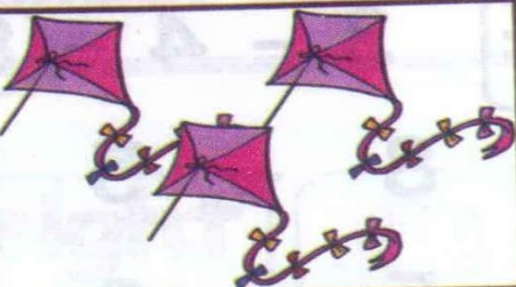

Color




Eight



4 Write the suitable number:

		
<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>

5 Say and write the number:

8	8	8	8	8	8
	8	8	8	8	8
8	8	8	8	8	8

6 Colour the numbers from (1) to (8):





Homework



Draw (/) according to the number:



Copy the following numbers:

3

7

8

5

6

4

2



Say and write the number:



8

8

8

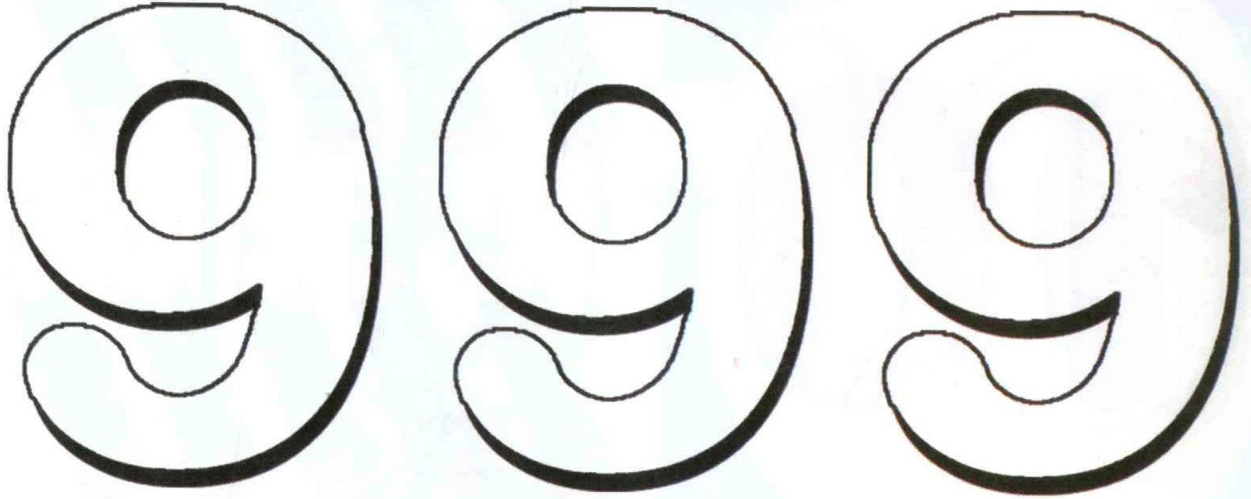
8

8

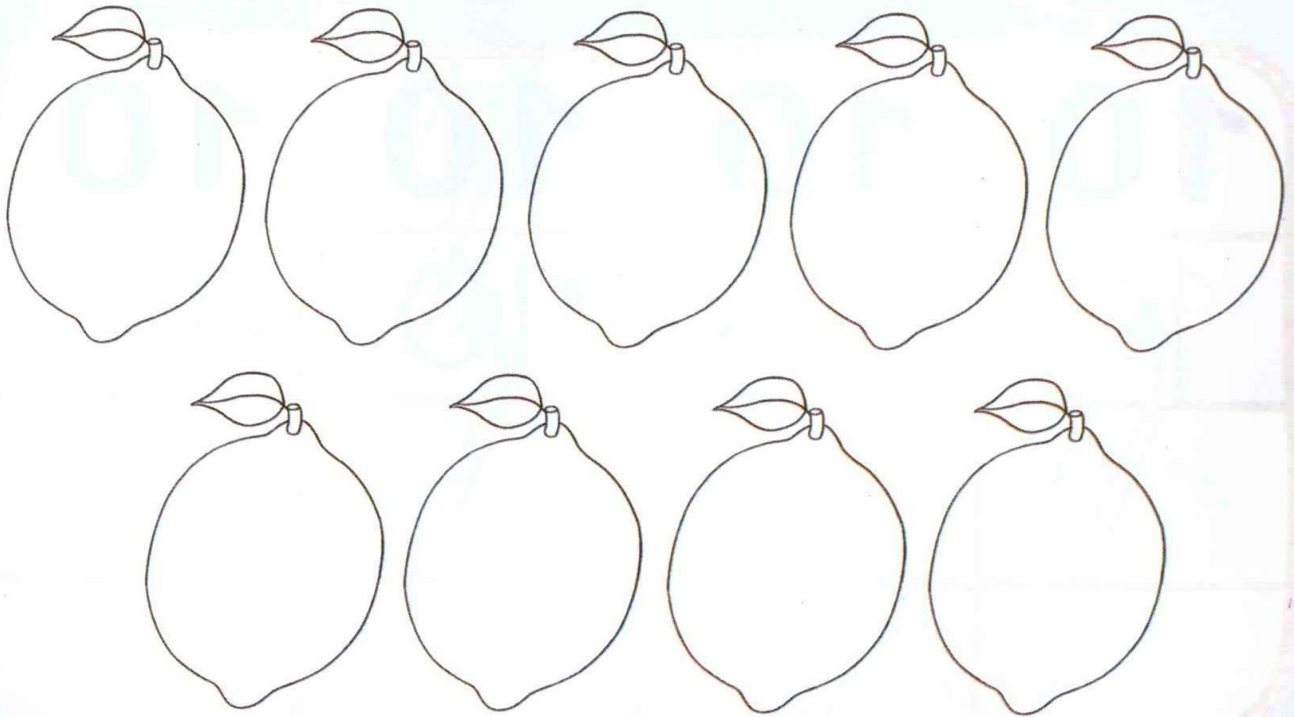
8



Color



Nine



2 Circle number (9):



Example :

2 - 4 - 6 - 9 - 8

1 - 3 - 9 - 7 - 8

4 - 1 - 2 - 7 - 9

3 Write the suitable number:

<p>.....</p>	<p>.....</p>	<p>.....</p>

4 Say and write the number:



9	9	9	9	9	9



Number nine (9)



9 **nine**

Colour the number in **green**

Colour the pictures in **yellow**

1 Underline number (9) :

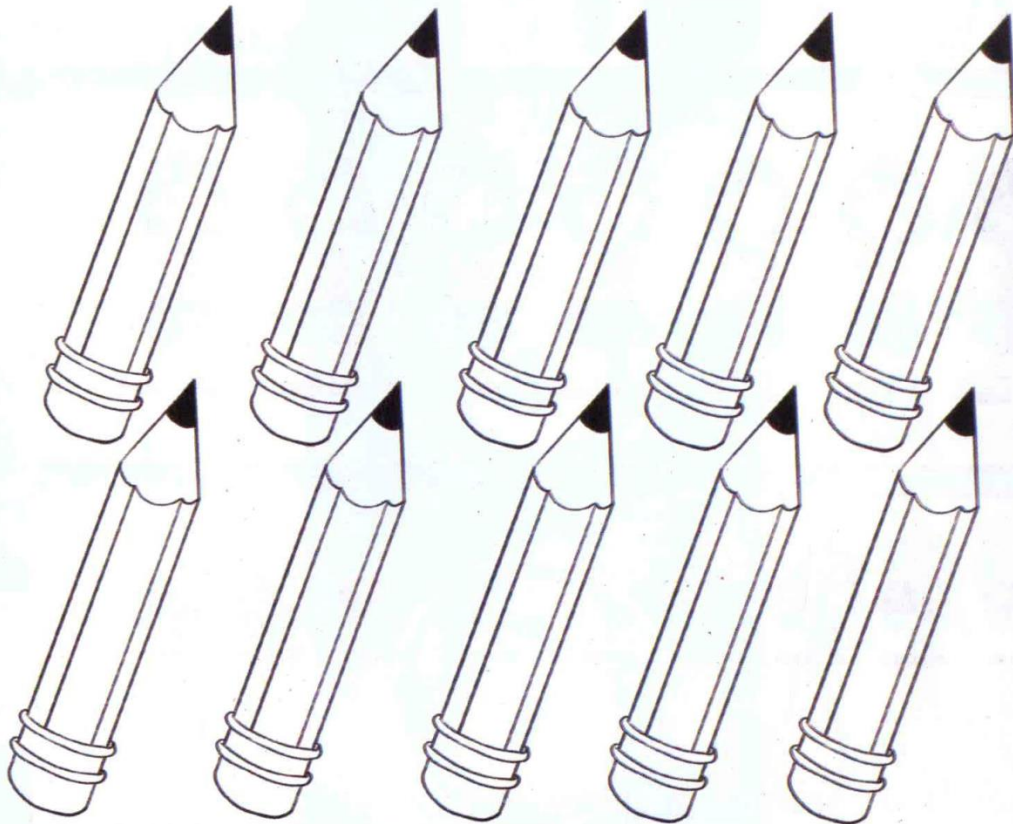
Example : 2 - 3 - 5 - 9 - 7

	3	-	7	-	9	-	8	-	5
	4	-	1	-	2	-	7	-	9

Color

1 0 1 0

Ten



5 Say and write the number:

10	10	10	10	10	10
	10	10	10	10	10
10	10	10	10	10	10

6 Join the dots from (1) to (10) then colour the picture:





Homework



1 Draw (/) according to the number:

6	10	3

2 Complete in order:

5 — 6 — — — —

9 — 8 — 7 — — — — — —

2 — 4 — — —

3 Say and write the number:



10	10	10	10	10	10
↓ 10 ↓ 10	10	10	10	10	10
10	10	10	10	10	10

Exercises on the numbers from (6) to (10)

1 Write the suitable number:

<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>

2 Choose the correct number as in the example:

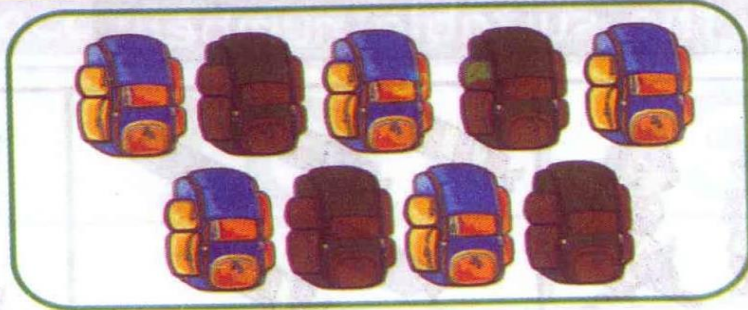
<p>Example</p>		
<p>10 - 3</p>	<p>8 - 9</p>	<p>10 - 7</p>



Count and Join

3 Join according to the suitable number:

6



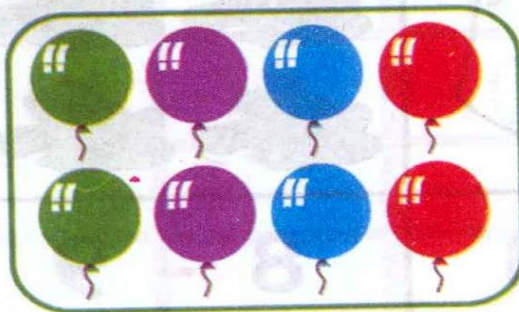
8



9



7

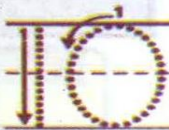
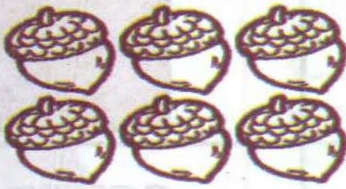


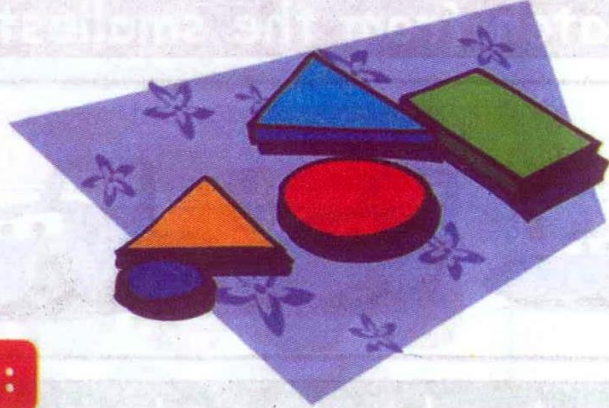
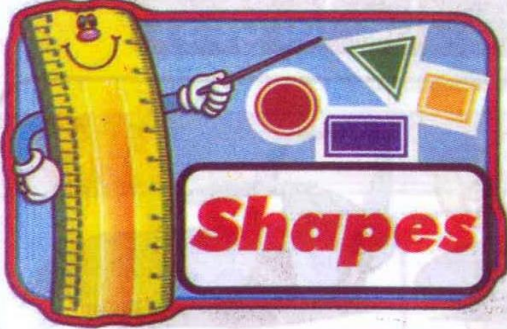
10

4 Match from the smallest to the largest:



5 Count and trace numbers then colour the pictures:


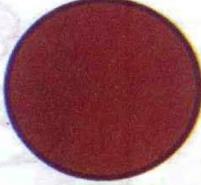







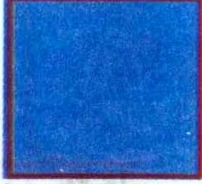
Notice and learn:

		
circle	triangle	square

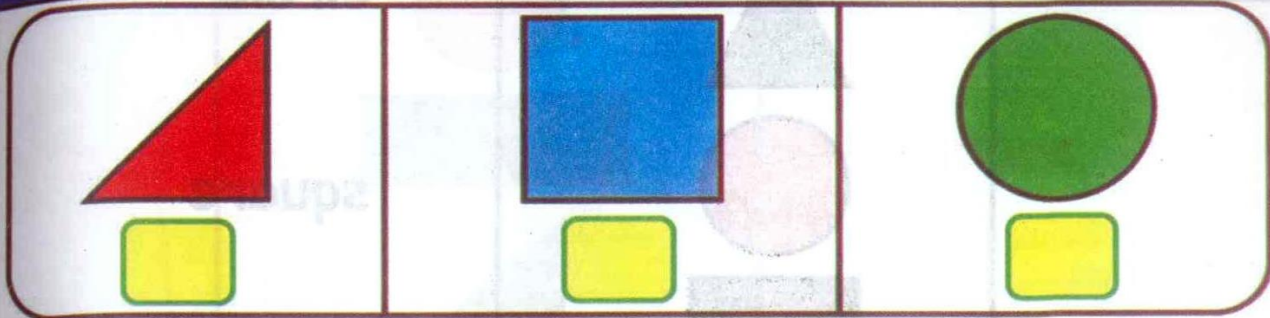
1 Which of these is a triangle?

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

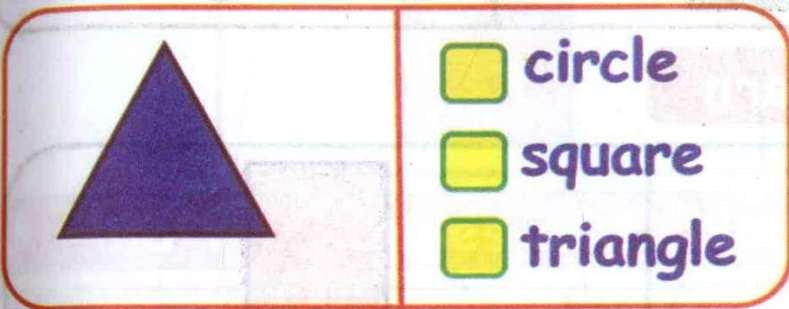
2 Which of these is a circle?

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

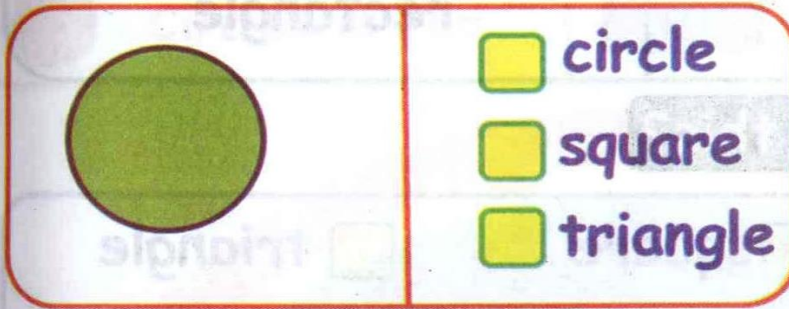
3 Which of these is a square?



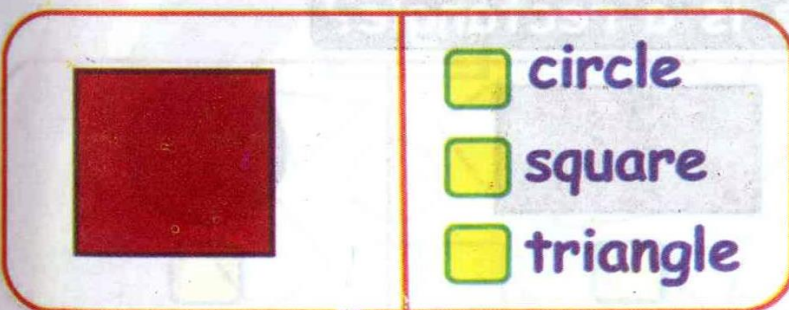
4 What shape is this?




5 What shape is this?





6 What shape is this?



7 Join:

	<p>circle</p> <p>square</p> <p>triangle</p>
---	---




 Notice and learn

	
rectangle	rectangle

1 What shape is this?


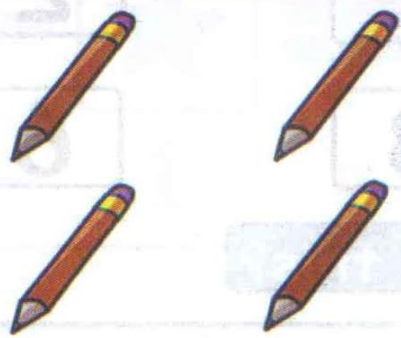
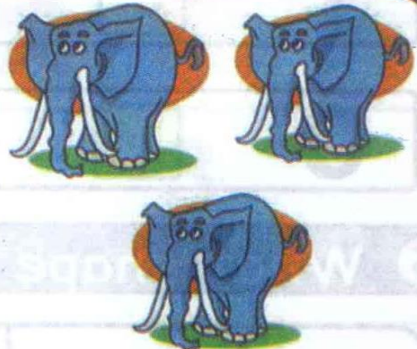
	<input type="checkbox"/> square <input type="checkbox"/> triangle
	<input type="checkbox"/> rectangle

2 Which of these is a rectangle?

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
---	---	---

General Test

1 Write the suitable number:

		
<input type="text"/>	<input type="text"/>	<input type="text"/>

2 Complete in order:

4	<input type="text"/>	6	<input type="text"/>	<input type="text"/>
7	5	<input type="text"/>	<input type="text"/>	<input type="text"/>

3 Arrange the following numbers descendingly:

7 - 8 - 2 - 4 - 3 - 5

The order is

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

4 Put (< , = or >):

5 9

8 7

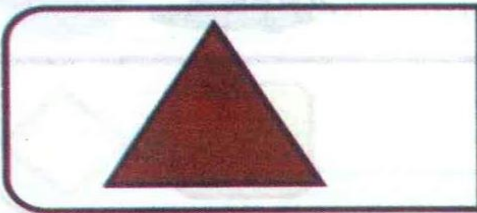
3 4

2 7

0 3

6 6

5 What shape is this?

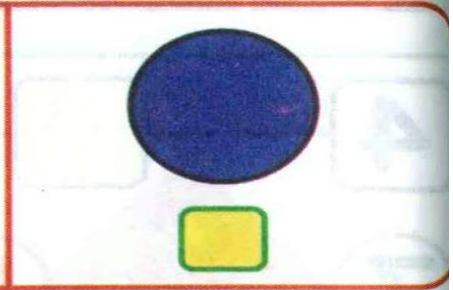
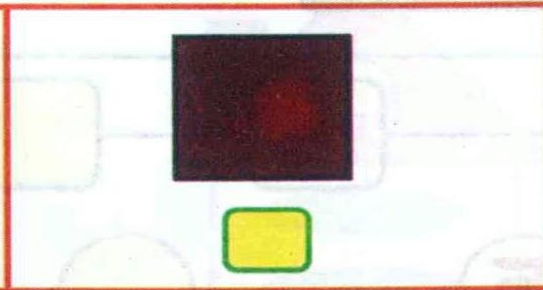
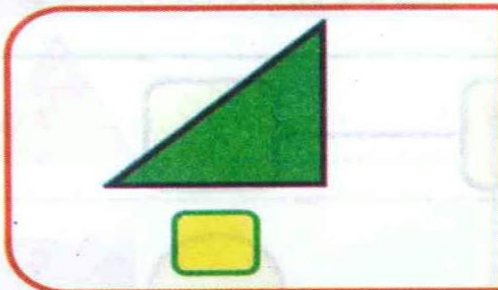


square

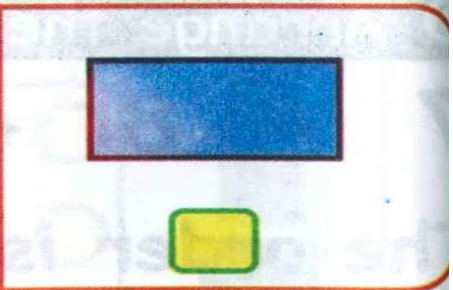
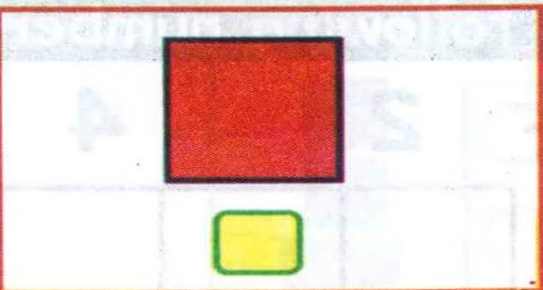
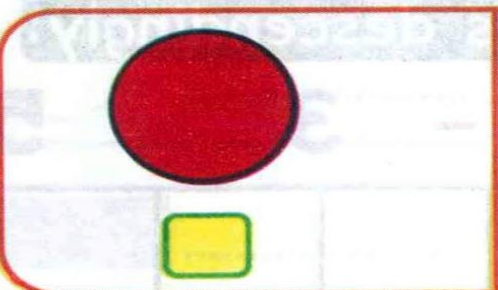
triangle

circle

6 Which of these is a square?






7 Which of these is a rectangle?



Addition up to number (10)






 **Lesson (1)**









2 + 1 = 3

Add:

+ =

+ =

Add:

$\square + \square = \square$

$\square + \square = \square$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \square \end{array}$$


$$\begin{array}{r} 6 \\ + 2 \\ \hline \square \end{array}$$


① Count, add and write the number:


3 cars + 3 cars =


5 pencils + 4 pencils =


② Add:

- 

4	+	2	=
---	---	---	---	-------
- 

3	+	6	=
---	---	---	---	-------
- 

5	+	4	=
---	---	---	---	-------
- 

2	+	2	=
---	---	---	---	-------
- 

1	+	6	=
---	---	---	---	-------

General Tests



Test (1)

1 2 3 4 5 6 7 8 9

Mark
20

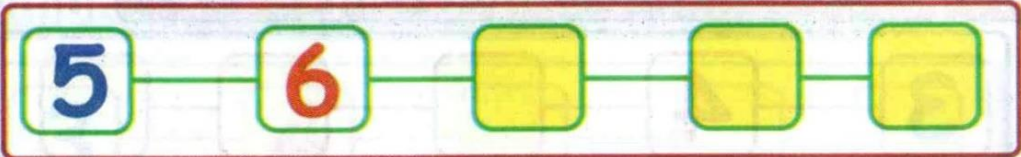
1 Find the result:

$8 + 1 = \dots\dots\dots$	$6 + 0 = \dots\dots\dots$
$5 + 1 = \dots\dots\dots$	$4 + 4 = \dots\dots\dots$

2 Put (< , = or >):

$2 + 2$	<input type="text"/>	$3 + 1$
$8 + 0$	<input type="text"/>	$4 + 2$

3 Complete in the same sequence:



4 Arrange from the smallest to the greatest (Ascendingly):

3	8	2	5	1	7

The order is →



Test (2)

Mark

20

1 Find the result:

$4 + 0 = \dots\dots\dots$	$5 + 1 = \dots\dots\dots$
$3 + 1 = \dots\dots\dots$	$4 + 2 = \dots\dots\dots$

2 Complete:

+ 5

1
4
0

3 Complete in the same sequence:

3 — 4 — [] — [] — []

4 Arrange from the smallest to the greatest (Ascendingly):

0	5	2	10	3	6

The order is →



Test (3)

Mark

20

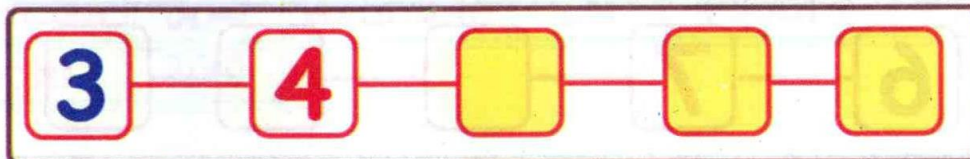
① Find the result:

$5 + 5 = \dots\dots\dots$	$4 + 2 = \dots\dots\dots$
$5 + 3 = \dots\dots\dots$	$4 + 4 = \dots\dots\dots$

② Put (✓) or (×):

$5 + 2 = 6$	()
$8 + 2 = 10$	()
$2 + 3 = 5$	()
$2 + 0 = 0$	()

③ Complete in the same sequence:



④ Arrange from the smallest to the greatest (Ascendingly):

8	3	2	9	4	7

The order is →



(Test (4))

1 2 3 4 5 6 7 8 9

Mark

20

① Find the result:

$$6 + 2 = \dots$$

$$1 + 3 = \dots$$

$$7 + 3 = \dots$$

$$5 + 4 = \dots$$

② Put (✓) or (x):

$$5 + 2 = 7 \quad (\quad)$$

$$1 + 2 = 4 \quad (\quad)$$

$$9 + 0 = 9 \quad (\quad)$$

$$2 + 3 = 5 \quad (\quad)$$